

# LESSON 10

## THE VOTING PROCESS

### CURRICULUM LINKS

	<i>Overall Expectations</i>	<i>Specific Expectations</i>
<b>Social Studies</b>	B3. Understanding Context: demonstrate an understanding of the roles and key responsibilities of citizens and of the different levels of government in Canada (FOCUS ON: Significance)	B3.1 describe the major rights and responsibilities associated with citizenship in Canada  B3.4 describe different processes that governments can use to solicit input from the public and explain why it is important for all levels of government to provide opportunities for public consultation
<b>Oral Communication</b>	2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;	2.7 use a variety of appropriate visual aids to support or enhance oral presentations
<b>Writing</b>	2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;  3. use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;	2.3 use some vivid and/or figurative language and innovative expressions to add interest  3.8 produce pieces of published work to meet identified criteria based on the expectations related to content, organization, style, use of conventions, and use of presentation strategies
<b>Media Literacy</b>	3. create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques;	3.1 describe in detail the topic, purpose, and audience for media texts they plan to create