

LESSON 2

GOVERNMENT AND DEMOCRACY

CURRICULUM LINKS

<i>Grade 7</i>	<i>Overall Expectations</i>	<i>Specific Expectations</i>
History	B3. Understanding Historical Context: describe various significant events, developments, and people in Canada between 1800 and 1850, and explain their impact;	B3.1 identify factors leading to some key events and/or trends that occurred in and/or affected Canada between 1800 and 1850, and describe the historical significance of some of these events/trends for different individuals, groups, and/or communities B3.2 identify key political and legal changes that occurred in and/or affected Canada during this period, and explain the impact of some of these changes on various individuals, groups, and/or communities B3.5 identify some significant individuals and groups in Canada during this period, and explain their contribution to Canadian heritage and/or identity
Oral Communication	2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;	2.2 demonstrate an understanding of appropriate speaking behaviour in most situations, adapting contributions and responses to suit the purpose and audience
Writing	1. generate, gather, and organize ideas and information to write for an intended purpose and audience; 2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;	1.4 sort and classify ideas and information for their writing in a variety of ways that allow them to manipulate information and see different combinations and relationships in their data 2.5 identify their point of view and other possible points of view, evaluate other points of view, and find ways to acknowledge other points of view, if appropriate