

LESSON 9

VOTING RIGHTS

CURRICULUM LINKS

	<i>Overall Expectations</i>	<i>Specific Expectations</i>
Social Studies (Grade 5)	B3. Understanding Context: demonstrate an understanding of the roles and key responsibilities of citizens and of the different levels of government in Canada	B3.1 describe the major rights and responsibilities associated with citizenship in Canada
Social Studies (Grade 6)	A1. Application: assess contributions to Canadian identity made by various groups and by various features of Canadian communities and regions A3. Understanding Context: demonstrate an understanding of significant experiences of, and major changes and aspects of life in, various historical and contemporary communities in Canada	A1.3 explain how various groups have contributed to the goal of inclusiveness in Canada, and assess the extent to which Canada has achieved the goal of being an inclusive society A3.8 identify and describe fundamental elements of Canadian identity
Oral Communication	1. listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;	1.4 demonstrate an understanding of the information and ideas in increasingly complex oral texts in a variety of ways 1.7 analyze oral texts in order to evaluate how well they communicate ideas, opinions, themes, and information
Writing	1. generate, gather, and organize ideas and information to write for an intended purpose and audience;	1.4 sort and classify information for their writing in a variety of ways that allow them to view information from different perspectives and make connections between ideas
Reading	1. read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning; 3. use knowledge of words and cueing systems to read fluently;	1.4 demonstrate understanding of increasingly complex texts by summarizing and explaining important ideas and citing relevant supporting details 1.6 extend understanding of texts by connecting, comparing, and contrasting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them
Media Literacy	3. create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques;	3.3 identify conventions and techniques appropriate to the form chosen for a media text they plan to create, and explain how they will use the conventions and techniques to help communicate their message