

LESSON 1

VALUES, BELIEFS & PERSPECTIVES

CURRICULUM LINKS

CHV20 – Overall Expectations:

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset
- B1. Civic Issues, Democratic Values: describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues

CHV20 – Specific Expectations:

- A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed in civics and citizenship education
- A2.3 apply the concepts of political thinking when analyzing current events and issues involving Canada and the world
- B1.1 describe some civic issues of local, national, and/or global significance, and compare the perspectives of different groups on selected issues
- B1.4 communicate their own position on some issues of civic importance at the local, national, and/or global level, explaining how their position is influenced by their beliefs/values