

LESSON 10

ELECTION ISSUES

CURRICULUM LINKS

CHV20 – Overall Expectations

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset
- B2. Governance in Canada: explain, with reference to a range of issues of civic importance, the roles and responsibilities of various institutions, structures, and figures in Canadian governance
- C2. Inclusion and Participation: assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada

CHV20 – Specific Expectations

- A1.2 select and organize relevant evidence, data, and information on issues, events, and/or developments of civic importance from a variety of primary and secondary sources, ensuring that their sources reflect multiple perspectives
- A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches that are appropriate for political inquiry
- A1.5 use the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance
- A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audience and purpose
- A2.1 describe some ways in which political inquiry can help them develop skills, including the essential skills in the Ontario Skills Passport, and those related to the citizenship education framework, that can be transferred to postsecondary opportunities, the world of work, and everyday life
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed in civics and citizenship education
- A2.3 apply the concepts of political thinking when analysing current events and issues involving Canada and the world
- B2.1 identify the political parties in Canada and their position on the political spectrum, and explain how the beliefs/values that underpin them may affect their perspectives on and/or approaches to issues of civic importance
- B2.5 identify Canada's form of government and demonstrate an understanding of the process of electing governments in Canada
- C2.1 analyse ways in which various beliefs, values, and perspectives are represented in their communities, and assess whether all perspectives are represented or are valued equally
- C2.3 describe various ways in which people can access information about civic matters, and assess the effectiveness of ways in which individuals can voice their opinions on these matters