

# LESSON 11

## ELECTION ISSUES

### CURRICULUM LINKS

#### *CPC30 – Overall Expectations:*

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues of political importance in various communities and ways to address them.
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to politics, and identify some careers in which a background in political studies might be an asset.
- B2. Issues of Political Importance: explain the political importance of some current issues and analyse various perspectives associated with these issues.
- B3. Causes, Impact, and Solutions: analyse some issues of political importance in terms of their causes, their impact, and ways in which they have been addressed.

#### *CPC30 – Specific Expectations:*

- A1.1 formulate different types of questions to guide investigations into issues of political importance in various communities and ways to address them
- A1.2 select and organize relevant evidence, data, and information on issues of political importance and ways to address them from a variety of primary and secondary sources, ensuring that their sources reflect different perspectives
- A1.4 interpret and analyze evidence, data, and information relevant to their investigations using various tools, strategies, and approaches that are appropriate for political inquiry
- A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, and political perspective) when analyzing and evaluating evidence, data, and information and formulating conclusions and/or judgements about issues of political importance in various communities and ways to address them
- A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audience and purpose
- A2.1 describe some ways in which political inquiry can help them develop skills, including the essential skills in the Ontario Skills Passport, and those related to the citizenship education framework, that can be transferred to postsecondary opportunities, the world of work, and everyday life
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed through investigations into issues of political importance
- A2.3 apply the concepts of political thinking when analyzing current events relating to issues of political importance at the local, national, and/or global level
- B2.1 explain the political importance of some current local, national, and/or global issues
- B2.2 identify criteria that could be used to rank issues in order of their political priority

B2.3 analyze the positions of different stakeholders concerned with some issues of political importance

B3.1 analyze the causes of some issues of political importance and how an understanding of these causes can affect the action taken to address the issues

B3.2 analyze the impact of some issues of political importance, with a particular emphasis on issues related to equity, human rights, and/or the environment

B3.3 identify actions that have been taken to address some issues of political importance, and assess the effectiveness of these actions in achieving the intended objective