

LESSON 13

THE VOTING PROCESS

CURRICULUM LINKS

CHV20 – Overall Expectations

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset
- B1. Civic Issues, Democratic Values: describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues
- C1. Civic Contributions: analyse a variety of civic contributions, and ways in which people can contribute to the common good
- C2. Inclusion and Participation: assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada

CHV20 – Specific Expectations

- A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed in civics and citizenship education
- B1.2 describe fundamental beliefs and values associated with democratic citizenship in Canada, and explain ways in which they are reflected in citizen actions
- C1.2 explain how various actions can contribute to the common good at the local, national and/or global level
- C2.1 analyse ways in which various beliefs, values, and perspectives are represented in their communities, and assess whether all perspectives are represented or are valued equally