

# LESSON 15

## THE PROVINCIAL GOVERNMENT BUDGET

### CURRICULUM LINKS

#### *CPC30 – Overall Expectations:*

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues of political importance in various communities and ways to address them;
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset
- B1. Factors Affecting Political Engagement: analyse how various factors can contribute to, and present a barrier to, their own and others' political engagement

#### *CPC30 – Specific Expectations:*

- A1.1 formulate different types of questions to guide investigations into issues of political importance in various communities and ways to address them
- A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, and political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgements about issues of political importance in various communities and ways to address them
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed through investigations into issues of political importance
- B1.2 describe their own personal attitudes towards political engagement, including the extent and type of involvement they think appropriate
- C3.1 describe some key characteristics of a democracy, and explain how they affect the practice of making political change