

# LESSON 6

## PROVINCIAL GOVERNMENT

### CURRICULUM LINKS

#### *CHV20 – Overall Expectations*

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset
- B1. Civic Issues, Democratic Values: describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues
- B2. Governance in Canada: explain, with reference to a range of issues of civic importance, the roles and responsibilities of various institutions, structures, and figures in Canadian governance

#### *CHV20 – Specific Expectations*

- A1.5 use the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance
- A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audiences and purpose
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed in civics and citizenship education
- B1.2 describe fundamental beliefs and values associated with democratic citizenship in Canada, and explain ways in which they are reflected in citizen actions
- B2.2 explain, with reference to issues of civic importance, the roles and responsibilities of different levels of government in Canada and of key figures at each level
- B2.3 describe, with reference to both the federal and provincial governments, the functions of the three branches of government in Canada and the roles/responsibilities of key positions within governments, and explain how the branches help ensure political and social stability in Canada