## RIGHTS AND RESPONSIBILITIES IN A DEMOCRACY

## **CURRICULUM LINKS**

## CHV2O – Overall Expectations:

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset
- B1. Civic Issues, Democratic Values: describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues
- B3. Rights and Responsibilities: analyse key rights and responsibilities associated with citizenship, in both the Canadian and global context, and some ways in which these rights are protected

## CHV2O - Specific Expectations:

- A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance
- A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry
- A1.5 use the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed in civics and citizenship education
- B1.2 describe fundamental beliefs and values associated with democratic citizenship in Canada
- B3.1 demonstrate an understanding that Canada's constitution includes different elements, and analyse key rights of citizenship in the constitution, with particular reference to the Canadian Charter of Rights and Freedoms
- B3.2 analyse key responsibilities associated with Canadian citizenship