

# LESSON 9

## ACTIVE AND ENGAGED CITIZENSHIP

### CURRICULUM LINKS

#### *CHV20 – Overall Expectations*

- A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance
- A2. Developing Transferable Skills: apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset
- B2. Governance in Canada: explain, with reference to a range of issues of civic importance, the roles and responsibilities of various institutions, structures, and figures in Canadian governance
- C1. Civic Contributions: analyze a variety of civic contributions, and ways in which people can contribute to the common good
- C2. Inclusion and Participation: assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada
- C3. Personal Action on Civic Issues: analyse a civic issue of personal interest and develop a plan of action to address it

#### *CHV20 – Specific Expectations*

- A1.1 formulate different types of questions to guide investigations into issues of political importance in various communities and ways to address them
- A1.5 use the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgements about issues of political importance in various communities and ways to address them
- A2.1 describe some ways in which political inquiry can help them develop skills, including the essential skills in the Ontario Skills Passport, and those related to the citizenship education framework, that can be transferred to postsecondary opportunities, the world of work, and everyday life
- A2.2 demonstrate in everyday contexts attributes, skills, and work habits developed through investigations into issues of political importance
- Sample question: “What are some ways in which you might demonstrate effective listening skills when people are voicing their position on an issue?”*
- A2.3 apply the concepts of political thinking when analysing current events relating to issues of political importance at the local, national, and/or global level, in order to enhance their understanding of these issues and their role as informed citizens
- B2.2 explain, with reference to issues of civic importance, the roles and responsibilities of different levels of government in Canada and of key figures at each level

B2.4 explain, with reference to issues of civic importance, how various groups and institutions (e.g., lobby groups, unions, the media, NGOs, international organizations) can influence government policy

C1.2 describe a variety of ways in which they could make a civic contribution at the local, national, and/or global level

C1.3 explain how various actions can contribute to the common good at the local, national and/or global level

C2.3 describe various ways in which people can access information about civic matters, and assess the effectiveness of ways in which individuals can voice their opinions on these matters

C3.1 analyse a civic issue of personal interest, including how it is viewed by different groups

C3.2 propose different courses of action that could be used to address a specific civic issue (e.g., a public awareness campaign, a plan for local action, a campaign to pressure for political action), and assess their merits