

ACTIVITY 4.1: GOVERNMENT RESPONSIBILITIES

Step 1: In the chart below, highlight or circle all of the government areas that affect your life. Provide specific examples for three government responsibilities.

FEDERAL	PROVINCIAL	MUNICIPAL
<ul style="list-style-type: none"> • national defence • foreign affairs • environment • employment and social development • the post office • fisheries • shipping, railways and pipelines • indigenous lands and rights • criminal law • citizenship and immigration • natural resources • international trade • currency 	<ul style="list-style-type: none"> • energy • doctors and hospitals • education • environment • universities • property and civil rights • natural resources • municipalities • Indigenous relations • development and trade • colleges and universities • tourism • transportation and highways 	<ul style="list-style-type: none"> • water and sewer • road maintenance • libraries • public transportation • local parks • police • fire protection • community facilities • ambulance services • garbage and recycling • sidewalks • city lights • tourism • zoning and building permits

Examples:

Step 2: Which level of government do you think influences your life the most? Do you think this will change when you are 30 years old? Why or why not?

Step 3: Write down three examples of responsibilities where more than one level of government has to work together on the issues.